**Lesson plan**

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| **Date** | The 14th of September |
| **School** | №13 |
| **Class** | 1A |
| **Teacher** | Riza Bogdanova |
| **Unit** | Module 1. My family |
| **Number of students** | **Present:** |
| **Absent:** |
| **Lesson title** | My family |
| **Learning objectives(s) that this lesson is contributing to** | **1.L1** recognize short basic instructions for a limited range of classroom routines spoken slowly and distinctly  **1.S3** pronounce familiar words and expressions intelligibly |
| **Lesson objectives** | **By the end of the lesson all students will be able to** differ some words.  **Most students will be able to** talk about different members of the family.  **Some students will be able to** give their opinion by the topic. |
| **Assessment criteria** | * Follow basic classroom instructions spoken slowly and distinctly * Say topic words with clear pronunciation. Say expressions clearly |
| **Values links** | National unity, peace and harmony in our society. |
| **Cross-curricular links** | Literature, Art, Music |
| **Previous learning** | Pronouns, greetings |
| **Health and safety check** | "Family" song |

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| **Stage** | **Time** | **Planned activities** | **Formative assessment** | **Differentiation** | **Resources** | **For notes** |
| **Start** | 3 min | **Teacher greets learners.**  Children respond to greeting. Teacher speaks about previous lesson and shows the video. |  | **By resource:**  teacher shows the video about "Greetings" | Video |  |
| 5 min | **Warming up:**  **Vocabulary revision**. Children divides into pairs. Teacher gives each pair cards with previous vocabulary. Children in pairs ask each other. After that teacher shows answers. Children check the answers. | **Descriptor:**  A learner:   * listens to the teacher; * works in pairs; * asks each other the words; * checks the answers looking at the board. | **By resource:**  teacher gives each pair cards with previous vocabulary. | Flash-cards |  |
| **Middle** | 5 min | **Presenting a new theme.**  Teacher introduces children with new theme "My family" by video. Teacher doesn't name the theme, children should watch the video and guess what about we are going to speak today.  Children say the name of today's theme. Then teacher asks the questions about family "Do you have a family?", "Is it big or small?"  Children answer the questions. | **Descriptor:**  A learner:   * listens to the teacher attentively; * watches the video "We are family"; * says a name of the topic; * answers the questions. | **By resource:**  teacher shows the video. | Video "My family" |  |
| 3 min | **LO:**  **1.L1** recognize short basic instructions for a limited range of classroom routines spoken slowly and distinctly.  **AC:** Follow basic classroom instructions spoken slowly and distinctly.  **Presenting a new vocabulary.**  Teacher shows pictures of the family. Children repeat after teacher.    **LO:**  **1.S3** pronounce familiar words and expressions intelligibly  **AC:**  Say topic words with clear pronunciation. Say expressions clearly.  **Activity 1.**  **Match the pictures with the words.**  Teacher gives sheets of paper to the children. Children work individually. They should match the pictures of the family with the words correctly. Then name the words showing the pictures. Spelling of words are shown on the board. | **Descriptor:**  A learner:   * listens to the teacher attentively; * looks at the pictures on the blackboard; * repeats after teacher correctly. | **By resource:**  teacher shows flash-cards about family members. | Flash-cards |  |
| 6 min | **LO:**  **1.S3** pronounce familiar words and expressions intelligibly  **AC:**  Say topic words with clear pronunciation. Say expressions clearly.  **Activity 1.**  **Match the pictures with the words.**  Teacher gives sheets of paper to the children. Children work individually. They should match the pictures of the family with the words correctly. Then name the words showing the pictures. Spelling of words are shown on the board.  After that teacher shows on the blackboard right answers. | **Descriptor:**  A learner:   * listens to the teacher attentively; * looks at the pictures on the sheet of paper; * looks at the blackboard; * matches the pictures of the family with the words correctly; * names the words showing the picture; * checks the answers. | **By support:**  Teacher shows the vocabulary on the board. | Work sheets. |  |
| 5 min | **LO:**  **1.S3** pronounce familiar words and expressions intelligibly  **AC:**  Say topic words with clear pronunciation. Say expressions clearly.  **What’s missing? game.**  **Flexing the new words.**  Teacher shows the pictures of the new words on the board. Children should close their eyes. Teacher delete one picture. Children should say what picture is missing. | **Descriptor:**  A learner:   * listens to the teacher's instruction attentively; * looks at the pictures on the board; * closes eyes; * says what picture is missing. | **By resources:**  Teacher shows the pictures of the new words. | Flash-cards. |  |
| 4 min | **LO:**  **1.S3** pronounce familiar words and expressions intelligibly  **AC:**  Say topic words with clear pronunciation. Say expressions clearly.  **Activity 2.**  **Color the family.**  Teacher gives children sheets of paper. Children should color the family members. Then name the family members using "This is ..." | **Descriptor:**  A learner:   * listens to the teacher's instruction; * colors the family members on the work sheets; * names the family members. | **By resources:**  Teacher gives sheets of paper with the pictures of family members. | Work sheet. |  |
| **End** | 4 min | **Reflection:**  **"The Finger family" song**  Teacher shows the video of the family.  Children listen to the teacher and watch the video and try to sing with teacher. | **Descriptor:**  A learner:   * watches the video; * listens to the song; * tries to sing with teacher. | **By resource:**  video | Video "The Finger family". |  |

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| **Reflection**  *Were the lesson objectives/learning objectives realistic?*  *Did all the learners achieve the lesson objectives/ learning objectives? If not, why?*  *Did my planned differentiation work well?*  *Did I stick to timings?*  *What changes did I make from my plan and why?* | **Use the space below to reflect on your lesson. Answer the most relevant questions from the box on the left about your lesson.** |

**Summary evaluation**

What two things went really well (consider both teaching and learning)?

1:

2:

What two things would have improved the lesson (consider both teaching and learning)?

1:

2:

What have I learned from this lesson about the class or individuals that will inform my next lesson