**Lesson Plan**

**Theme of the lesson:.**

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| Unit:6 | Natural world |
| Teacher’s name: | **Esimkulova A.B.** |
| Date: | **15.02.2022** |
| Grade: 8 | present: absent: |
| Theme of the lesson: | What a tragedy! |
| Learning objectives(s) that this lesson is contributing to: | 8.1.1.1 use speaking and listening skills to solve problems creatively and cooperatively in groups  8.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics and some curricular topics |
| Lesson objectives: | Learners will be able to:  learn new words, understand specific information  Explain own point of view while speaking on topic of natural disasters;  use thinking skills and a wide range of topical vocabulary while discussing natural disasters; |
| Assessment criteria | Learners can:   * Speak about natural disasters * Understand the text and give correct answers * Talk fluently on given topic |
| Level of thinking skills | Application |
| Cross curricular links | Natural science |
| Previous learning | The natural World |

**Plan:**

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| **Part of the lesson/Time** | **Teacher’s activity** | **Student’s activity** | **Assessment** | **Resources** |
| **Beginning of the lesson**  Warming-up  **3 min** | **Organization moment :**  1.Greeting. Teacher asks pupils about their mood.  2. Organization moment  At the last lesson we talked about weather, to remember words about weather I have some questions for you.  1. How many seasons do you know?  2. What season is your favourite?  3. When does a rainbow appear in the sky?  4. What month is the coldest?  5. What month is the hottest?  6. What is the weather now? | e.g. Teacher: How many seasons do you know? Pupil 1: There are 4 seasons. Teacher: What season is your favourite? Pupil 2:My favourite season is summer. etc.  **The aim:** repeat previous words  **Efficiency:**develop speaking skills and pronounce the previous vocabulary correctly. | **Verbal evaluation**  At the organization moment T supports Ss to express their speech clearly using .***«The praise»***  method to evaluate Ss. like:  “Good job!  Well done!” |  |
| ***Pre-learning***  Individual work  **2-3 min** | **Introduction to a new topic**  Teacher tells learners that they should listen to the following text and try to guess what is the theme of our lesson today  “Draw three houses on the right in the middle. Each house has four windows and a door. On the roof of one of the houses there are two people and a dog. Draw two trees on the left in the middle. At the top of the picture draw some clouds. The clouds look grey and it’s raining a lot. In the sky there is a helicopter. Around the houses there is water. The water touches the top windows of the house….  What do you think has happened in the scene? Answers may vary from flood, hurricane, tsunami. | The pupils listen to the teacher and guess what is the theme of the lesson.  **Aim:**develop the Ss listening and quickness skills. | **Feedback: “Sandwich”**  Great! Well done! Good job! |  |
| **Middle of the lesson**  Work with a whole class  **5-6 min**  **3 min** | **New words.**  **Teacher presents new words to Ss.**  1) hurricane, 2) tsunami, 3) explosion, 4) flood, 5) volcanic eruption, 6) drought, 7) earthquake, 8) landslide, 9) lightning, 10) tornado, 11)  avalanche, 12) forest fire  **Pre – listening**  **Individual work**  **Task 1. What is it?**  1. It is a mountain with a hole at the top  2. It is a sudden movement of the ground  3. a large mass of snow falling down the side of a mountain  4. a huge wave caused by an earthquake which flows onto land  5. a violent wind storm which consists of a tall column of air spinning around very fast  6. a long period of time without rain. People suffer from limited fresh water  7. a large amount of water that covers an area which is usually dry  **Differentiation:** more give correct answers, less able Ss work through T’s support. | Ss learn new words.  **Aim:** to replenish the vocabulary of students on a new topic  **Efficiency:** improve vocabulary and usage of vocabulary.  **Ss read the sentences and give correct answers** | T supports Ss to express their speech clearly using ***«The praise»*** method to evaluate Ss. like:  “Good job!  Well done!”  *Descriptor*  -Understand the meaning of sentences  -give correct answers  2 points | PPP 1  PPP 2 |
| Listening task  **7-8 min.**  *3-4 min* | **Listening task.**  **Task 2.**  **Have you been in a natural disaster?**  Six people share their experiences with dealing with bad weather and disasters.  Ss listen to the audio and answer the following questions about the interview.  1) Tom hid \_\_\_  a) in a phone booth  b) under a car  2) Jess said she \_\_\_\_\_  a) just missed the bombing  b) was in an earthquake  3) During the hurricane, George \_\_\_\_\_\_  a) hid with his parents  b) asked to play outside  4) Pernais says she \_\_\_\_\_  a) saved a man  b) was rescued  5) Mike says he saw a \_\_\_  a) landslide  b) earthquake  6) Doron says his friends \_  a) started to panic  b) knew what to do  **Differentiation:**  This task differentiated by the time management. More able Ss finish firstly and less able Ss finish later.  **Post listening**  **Task 3. Develop your memory.**  *Teacher ask pupils about listening text.*  *1*. What are the names of people from the text?  2. Name all kinds of natural disasters from the text  3. Where does Tom live?  4. When did Mike see a natural disaster?  5. How old was Jess when she was close to the bomb? | SS listen to the audio and answer the questions.  ***Aim:*** using new words in listening  SS answer the questions | **Peer assessment**  Teacher show the answers and Ss evaluate each other.  ***Descriptor:***  *-Listen to the audio*  *-give correct answer*  ***6 points.***  T supports Ss to express their speech clearly using ***«The praise»*** method to evaluate Ss. like:  “Good job!  Well done!” | PPP 3 |
| **Group work**  10  min | **«Watch an interesting video» 2 min**  the teacher divides the students into groups  Group 1. «Flood»  Group 2. «Hurricane»  Group 3. «Tornado»  Teacher shows video to SS and give questions.  1. What did you see on the video?  2. Who are the main characters?  3. what emotions did the main characters have?  4. Where was the father and two little children?  5. What colour was the ball?  6. Do you remember the name of the oldest son?  7. What did the mother do at the beginning of the video?  8. What did Lucas do when he saw a tsunami?  9. Did you see the birds on the video? | Ss suggested answer.  A: What did you see on the video?  B: I saw a tsunami  A: Who are the main characters?  B:The main characters are mother father and 3 children  **Aim:** improve usage of new words  **Efficiency:** develop speaking and listening skills. | **Group assessment**  **Descriptor**  **-understand the questions**  **-give correct answers**  **Total: 3 points** | PPP-4 |
| **End of the lesson.**  Reflection  Individual work:  **7 min.** | Ladder of success | Ss make a reflection  **Aim:** to check Ss general comprehension and revise the new theme. |  | Whiteboard  PPP -6 |

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