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| **Unit 5: Reading for pleasure** | | | Jambyl secondary school | | |
| Date: 29.01. | | | Teacher name: R. Valieva | | |
| Grade: 10 | | | Number present: | Number absent: | |
| Theme of the lesson: | | Reading for pleasure  To read or not to read? | | | |
| **Learning objectives** | | 10.5.1 - plan, write, edit and proofread work at text level independently on a range of general and curricular topics  10.4.4.1 read a wide range of extended fiction and non-fiction texts on familiar and unfamiliar general and curricular topics  10.1.6.1 organise and present information clearly to others | | | |
| **Lesson objectives** | | **All learners will be able to**:  recognize and use the vocabulary of book genres;  understand the general writing structure of a book review.  **Most learners will be able to:**  talk about book genres;  write a book review using a writing guide.  **Some learners will be able to:**  produce extended sentences talking about book genres;  write a book review without support. | | | |
| **Assessment criteria** | | practice usage of active vocabulary in discussions  practice reading skills  develop critical thinking through reading and discussions | | | |
| **Value links** | | Mangilik Yel. A secular society with high spirituality | | | |
| **Cross curricular link** | | Literature | | | |
| **Previous lesson** | | Summarizing the chosen books | | | |
| **Plan** | | | | | |
| **Planned timings** | **Planned activities (replace the notes below with your planned activities)**  **.** | | | | **Resources** |
| Beginning of the lesson | **Organization moment**.  The teacher sets the lesson objectives, letting students know what to anticipate from the lesson.  **Warm up-** Read the sentences and tell me the topic of our lesson.  All people have different reading habits: some can’t live without reading, others don’t read at all except TV programme. And what about you? How much time do you spend on reading?  What kind of reading do you prefer: do you like reading books? newspapers? magazines? Do you collect books? How many books do you have at home? | | | | Slide 1. |
| Middle  of the lesson | **To introduce the topic**- Try to solve this crossword.  What is W. Shakespeare? Look at Slide 2! How is Shakespeare and our topic connected?  Our topic- To read or not to read?  But I should say that teenagers nowadays read less. And I’m very sorry about it. I hope this lesson will help you to understand the meaning of reading & answer this important question “To read or not to read”. Today you will speak about reading itself, different genres and different types of books, both printed and e-books.  What is your opinion about these quotations?  **Task 1. (I/W).** Slides 4-5. Define the genres of the books.  1.adventure 2.science fiction 3. Biography 4.detective story 5. Comedy 6. Horror 7. dictionary 8. Fairy-tale 9. Historical novel 10. Love story  **FA**- Peer-assessment.  Learners exchange papers with each other and assess.  **Task 2. (P/W).**  Match texts with their genres. One genre is unnecessary.  A Love novel 5. B Horror story 3. C Historical novel  D Science fiction novel 4. E Detective novel 2. F Autobiography 1. G Fairy-tale 6.  **FA**- Pair-assessment. One group assesses the other one.  **Task 3. (G/W).**  Now you’re going to work in groups (of 4-5). Make a plan how to describe a book. You have 3 minutes.  Are you ready with your plans? Let’s make one plan together  Describe your favourite book using the plan.  **FA**- 2 stars and 1 wish  **Task 4. (G/W).** Debate- E-books – the books of the future? | | | | Slide 2  Crossword  Slide 3  Slides 4-5.  Handout 1  Slide 6.  Slide 7.  Slide 8. |
| End  of the lesson | **Feedback**. Bloom`s Cube-   1. What are fiction genres? 2. Can you recognize fiction and non-fiction? 3. Why do you read books? 4. Which is better- printed book or e-book? 5. People read books because … 6. What genres do you prefer and why?   **Reflection.** Logical chain- To read or not to read?  I think… To my mind… In my opinion… I can say…  **Home task**: to make a dialogue between the TV journalist and the writer about the new book.  **Saying goodbye** | | | | Slide 9.  Slide 10. |

Handout 1.

1.My childhood was a fairly happy one. My parents were a little strict, but they were fair and they certainly loved me. It was clear right from the start that they wanted the best for me, and also that they had high hopes for me.   
  
2. The room was completely dark. She left for the light switch but nothing happened. There was no power. She held her breath as she crept across the room, stretching her hand out in front of her. Suddenly, something grabbed her wrist. She screamed. A hand covered her face and she knew no more.   
  
3. Spencer carefully picked up the bullet and placed it in a clear plastic bag. Handing it to Sergeant Williams, he said, “Take that back to the forensics people. We’ll soon find out what kind of weapon this guy was using”   
  
4. “We need to be ready to attack’, said Lord Greenface. “I have received information from my spies about a plan to invade our planet and steal our research.” “Who is going to invade?” asked Kring, nervously clutching his laser gun. “And how did they find out about our research?”   
  
5. Amy jumped out of the taxi and ran towards the restaurant. She hated being late. What if Tom had already left? She pushed open the door and saw that the restaurant was lit with hundreds of candles. There was only one other person there. He turned and saw her and his face lit up. “Amy», he smiled. “I knew you’d come”.   
  
6. A long time ago there were a king and queen who were unhappy because they were childless. But it happened that once when the queen was bathing, a frog crept out of the water on to the land, and said to her, "Your wish shall be fulfilled, before a year has gone by, you shall have a daughter." What the frog had said came true, and the queen had a little girl who was so pretty that the king could not contain himself for joy, and ordered a great feast.

Crossword

1). An English writer who was born in Ireland in 1667. His novel “The Gulliver’s Travel” is known all over the world

2). An English writer, the master of detective stories. She was called “A Queen of Crime”. She wrote 78 crime novels. Her books have been translated into 103 languages. Her well-known characters were Hercule Poirot and Miss Marple.

3). A famous English children’s writer. His first book appeared in 1865. It was a fairy-tale about a small girl and her adventures in wonderful land.

4). An English writer, he was born in India where his stories and poems were set. One of books was called “The Jungle Book” where the main hero is Mawgli.

5). He was the professor of Literature and English and became famous as the author of   famous children’s books: “Hobbit” and “The Lord of Rings”

6). The famous English novelist. He lived and worked in Scotland. He wrote adventures books: “Quentin Durward”, “Rob Roy”, “Ivanhoe” and others.

7). An American writer, the master of short detective stories.

8). A British writer. He was born in Scotland and created a famous fictional character – the detective Sherlock Holmes .

9). This American writer is called the Father of American literature. “All American literature comes from one of his books called “Huckleberry Finn”.

10). A modern English writer, she was born 1965, she wrote her first book at 5 or 6 years old, her first book about Harry Potter was published in 1997, at that time she won   recognition.

11). The famous English writer. He wrote humorous books. The best known and the most famous is “The Three Men in a Boat to Say Nothing of a Dog”.