EXTRACURRICULAR ACTIVITY

Problem: *“Games at an English class”*

*Grade 5*

Theme: *My flat*

Aim: To formulate generalizations of material covered

Problems: 1) To impart practical skills and habits to students on this subject

2) To develop skills of working in groups

3) To teach to treat with respect to teach other

Plan

1. Greeting
2. Audition
3. Let’s play! “Yard Sale”
4. Let’s play! “Remember Words”
5. Discussion “What about you?
6. Play conversations!
7. Task “Arrange Words in a Sentence”
8. Let’s play! Prepositions”
9. Let’s play! “Furnishing of an Apartment”
10. Audition “My favorite Room”
11. Completing a story “My Dream House”

Equipment: *visual and auditory aids*

Course of the Lesson

I. Dear children! Look at the blackboard and answer my question: “About what are we going to speak at our class?”

We have been learning this subject for many lessons. And now I want you will show your knowledge, skills and habits.

You can see a picture in front of you. This is Linda’s apartment. Linda has moved into the new apartment lately. And she has invited her friend Chris to her place. Listen to this conversation between them.

Conversation

Chris: This apartment is very nice.

Linda: Yes, but I need some furniture.

Chris: What do you need?

Linda: Well, there’s a table in the kitchen, but there aren’t any chairs.

Chris: And there’s no sofa in the living room.

Linda: Right. There are only two armchairs.

Chris: So, let’s go to a yard sale next weekend.

Linda: That’s a great idea!

Task. *Answer my questions (group assignment)*

Group One. What is there in Linda’s living room?

 What isn’t there in Linda’s living room?

Group Two. What is there in Linda’s bedroom?

What isn’t there in Linda’s bedroom?

Group three: What is there in Linda’s kitchen?

What isn’t there in Linda’s kitchen?

 Where has Chris invited Linda to go? (To the Yard Sale).

 III. Let’s play! *“Yard Sale”*

There are many pictures on the blackboard (a wardrobe, a bookcase, a sideboard, a chair, a bed and etc.).

Pupils must write or fix the names of these things under each picture and read them.

1. Let’s play! *“Remember words”*

Students must make a circle. There are cards with words on the students’ chests. Each pupil should read an own word and any other one. Then the card should be turned over. The last player must call all words by heart.

1. Discussion *“What about you?”*

First of all the teacher tells about her flat. Then she asks questions the pupils about their flats or houses.

1. Have you got a flat or a house?
2. What floor is your flat on?
3. Is your flat large or small?
4. How many rooms are there in your flat?
5. Is there is a mirror in the hall?
6. Is there a hall-stand in your flat?

VI. After that students tell stories about their flats or houses and play conversations.

Conversation 1

1. Have you already moved into the new flat?
2. Oh yes, we have, and expect you to come to our house-warming party next Sunday.
3. Thank you, I’ll be very glad. Is it a two-room flat?
4. Yes, a very nice one.

Conversation 2

1. Is your living-room large?
2. It’s about 23 square meters.
3. Is there a carpet on the floor?
4. Yes, we have a thick red carpet on the floor in the middle of the room.

Conversation 3

1. Well, here is our new flat.
2. When did you moved in?
3. About two weeks ago.
4. Do you like your new flat?
5. Yes. It’s nice flat of three rooms with all modern conveniences.

Conversation 4

1. Here is a photo of my living-room.
2. And who is sitting at the piano?
3. It’s my sister.
4. The sofa with cushions in the corner looks very comfortable.
5. It’s my mother favorite place.

VII. Task. Arrange the words in these sentences translate and put them in the negative and interrogative forms.

Group One. / a bed / there / in / is / bedroom / the / .

Group Two. / the / armchairs / in / there / the / living-room / are / two / .

Group Three. / the / stove / there / in / kitchen / the / is / a / .

VIII. Let’s play! *“Prepositions”*

(Students sing the song about the prepositions such as “on, under, in, between, in front of, in the middle of, behind, to the right of, to the left of”. This song is executed with movements.

IX. Let’s play! *“Furnishing of an apartment”*

The students must follow my instructions. Each group goes to the blackboard and furnishes an own room on the blackboard by means of the cut pictures.

Group One. *“Living-Room”*

Group Two. *“Bedroom”*

Group Three. *“Kitchen”*

X. And now let’s speak about your favorite rooms. But first of all you must listen to three short stories about Joseph, Liz and Susan’s favorite rooms. (Audition)

Task. *Answer the questions.*

Group One. What is Joseph’s favorite room?

What does he do there?

Group Two. What is Liz’s favorite room?

What does she do there?

Group Three. What is Susan’s favorite room?

What does she do there?

After that every student answers this question and gives substantiation of the answer.

*“What is your favorite room?*

 *My favorite room is …. . Because I … there.*

1. Make up a story *“Dream House”*

(Write a description of your dream house).

*My dream house is in the country. It has twenty rooms …*