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| **Unit title** | | | OOP | | |
| **Theme of the lesson** | | | Preparation for Criterion Aii | | |
| **Date** | | | 28.02.2024 | | |
| **Grade:** | | | 10 | | |
| **Teacher’s name:** | | | Aisha Babayeva | | |
| **Learning objectives (MYP/DP objectives from the subject curriculum)** | | | Mastering the skills of working with various types of information using a computer and other means of information and communication technologies | | |
| **Lesson objectives** | | | Determine answers to questions  Demonstrate memory techniques in writing code | | |
| **ATL skills (group & cluster)** | | | Reflection skills   * Consider content * What did I learn about today? * What don’t I yet understand? * What questions do I have now   Research   * Information literacy * Conducting research on network technologies and their societal impact.   Social   * Collaboration skills * Negotiate effectively | | |
| **Plan** | | | | | |
| **Stage** | **Timing** | **Procedure** | | | **Resources** |
| **Starter** | 5 -10 minutes | Checking attendance. Begin the lesson by remembering the GRASPS of our unit. Teacher continues by asking students to identify mistakes in the code using statements from the previous lessons. | | | Presentation  Slides 1 -4 |
| **Main part** | 45 minutes | To engage students to think about what kind of python keywords we need to know and how we needed to engage with it in our unit.  Explaining the topics we previously passed (3-term), demonstrating examples of different statements in Python. | | | 5-1 slides |
| **Reflection** | 5 minutes | Make a correlation between all statements with Python. Students write the task codes on Pycharm program in pairs. | | | Reflection Tool |
| **Additional information** | | | | | |
| **Differentiation**  *How do you plan to give more support? How do you plan to challenge the more able learners?* | | | |  | |
| **Assessment**  *How are you planning to check learners’ learning?* | | | |  | |
| **Health and safety**  *What health and safety promoting techniques are used?* | | | | Save all your work securely, follow data protection guidelines.  All students should remember the ergonomics rules for safe and effective computer use.  Maintain a clean workspace to avoid health issues.  Movement in the classroom should be organized to minimize the risk of accidental injuries. | |