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| **LESSON****Unit 6: Tradition and language**  | **School:32** |
| **Date:24.01.2023** | **Teacher name: Aslanova Ch.K**. |
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| **Grade: 9** |  | Number absent: |
| **Theme: Relationships** |  |  |
|  | **«How to form Wh-questions correctly?»** |
| **Learning objectives:**  |  |
| **Lesson objectives:** | All learners will be able to:-talk about marriage in different countries and families -learn making general and wh-questions;-find specificinformation from the text;Most learners will be able to:--try to make the general and wh-questions;-talk about marriage in different countries and families -learn making general and wh-questions;-find specificinformation from the text;Some learners will be able to:-understand how make wh-questions correctly -Make their own questions according to the text. |
| Previous lesson | Relationship  |  |
| Plan |
| Plan time | Plan activities  | Resources  |
| **Beginning** **5 min** | Greetings The teacher sets the lesson objectives, letting students know what to anticipate from the lesson.Warm-upTeacher uses method: Critical thinking Students make a circle. Teacher throw a ball to one students and ask:«How would you feel if your parents chose your future partner?»Student think and answer. Then throw the ball to another student.  |  |
| **Middle** **30 min****Language Focus**  | Students work in two groups. The first group read the text about Imran, the second group reads about Samina. Teacher gives students some puzzles with questions. Students have to complete puzzles. Teacher explains how form Wh-questions in English language and important thing is order.**Forming *wh-*questions**With an auxiliary verbWe usually form *wh-*questions with *wh-* + an auxiliary verb (*be, do* or *have*) + subject + main verb or with *wh-* + a modal verb + subject + main verb:With teacher helping students try to make their own puzzle with Wh-questions. Teacher gives them cards with some words, which they must use.  |  |
| Ending Home workReflection | Students have to make one-puzzle question and present to their classmates **Traffic lights** Don' understand Difficult Understand |  |