

Lesson plan

Module:4	Weather			
Teacher’s name	Issatayeva Z.K.			
Date:				
Grade: 3	Number present:	Number absent:		
Theme of the lesson	Seasons			
Learning objectives	3.1.2.1 recognise familiar words with visual support; 3.1.4.1 understand basic personal questions; 3.2.3.1 respond to basic questions with single words or short responses; 3.5.1.15 use basic prepositions of time.			
Lesson objectives	Learners will be able to: Name and identify the four season words (Winter, Spring, Summer, Autumn) with visual support (flashcards / textbook). Answer the questions "What is your favourite season?" and "When is your birthday?" using a single word or a short response. Use the time preposition in with the names of the seasons (e.g., "in winter").			
Adal Azamat	Unity and Solidarity Living in peace and harmony in society, respecting others, and contributing to the unity and cohesion of the community.			
Stage / Time	Teacher’s activities	Learners’ activities	Assessment	Resources

<p>Starter 5</p>	<p>ORGANISATION MOMENT: (5 min) Teacher greets the class. - Hello, dear pupils! - How are you?</p> <p>Lead-in: T. shows a picture about the seasons</p>	<p>Students respond to greeting and take their places</p> <p>After looking at a picture, learners say what the topic is.</p>		
<p>Middle 30 (A.A)</p>	<p>Phonetic drills T.shows flashcards with letters and sounds related to the topic (e.g., Ww [w] - weather, winter, what, when, Uu [ʌ] mum, bus, up, summer</p> <p>T. asks learners to use their phones/ChatGPT to find words with <i>au</i>.</p> <p>Vocabulary (5 min): T. reads the instructions and explain the task. Listen, point, and repeat: <i>season, winter, spring, summer, autumn, favourite</i></p> <p>T.gives out cards with the new words</p> <p>Pair work. (5 min): T. asks and answer: "What is your favourite season?" My favourite season is spring.</p> <p>Interactive activity (Kahoot / quiz) (7 min): T. asks the learners to take out their phones to play Kahoot.</p> <p>Physical activity (5 min): T. asks the learners to sing and do movements corresponding to the weather).</p> <p>https://www.youtube.com/watch?v=ovG3Y6iP-yc</p>	<p>Learners repeat the sounds and words.</p> <p>Learners use AI to find words that start with Au (words with Au), write on the blackboard</p> <p>L.open their Pupil's books and listen to the teacher , repeat the words together</p> <p>Learners practice answering the question about their favourite season</p> <p>L. join the game using the PIN provided by the teacher, participate actively</p> <p>L.do movements</p>	<p>Teacher monitors</p> <p>Teacher monitors</p> <p>Teacher monitors</p> <p>Peer Assessment</p> <p>Teacher monitors</p>	<p>P.B. p.43, ex.1 cards</p>

<p>Adal Azamat</p> <p>End 5</p>	<p>Speaking Practice and Prepositions (8 min): T. explains the question "When's your birthday?" and the preposition in.</p> <p>Extra task</p> <p>Review and Consolidation: T. plays the video "Guess the Season." https://www.youtube.com/watch?v=ZGPsnudVS5c</p> <p>Reflection (5 min): T. asks the learners to take a sticker and draw a kind of weather that shows how they feel after today's lesson — for example, a sun, snow, or rain.</p> <p>T: What did we learn today?</p> <p>H\W: AB p 39 learn the new words</p>	<p>L. work in pairs, asking and answering questions .Practice using the structure In + Season, write in their notebooks</p> <p>L1: In spring.</p> <p>Descriptors The learner accurately asks both questions ("When is your birthday?") and provides accurate, short responses, consistently using the preposition in correctly with the season</p> <p>L. must guess. Actively participate in the game, naming the season.</p> <p>L.participate in the reflection. (Learners name 3-4 new words).</p>	<p>Peer Assessment: Learners check each other for correct use of in and the short response.</p> <p>Teacher monitors</p> <p>Pupils are evaluated with the phrases Well done! Brilliant! Good job!</p>	<p>P.B. p.43, ex.3 cards</p>
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