|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Module 6**  **Entertainment and media** | | | **School: специализированная гимназия № 8 с обучением на трех языках имени М.Х. Дулати** | | | |
| **Date:** | | | **Teacher’s name: Фомичева Марина Владимировна** | | | |
| **Grade 7** | | | **Number present:** | |  | |
| **Theme of the lesson:** | | | **Entertainment. Speaking.** | | | |
| **Learning objectives(s) that this lesson is contributing to** | | **7.C1** use speaking and listening skills to solve problems creatively and cooperatively in groups.  **7.S3** give an opinion at discourse level on a growing range of general and curricular topics.  **7.L2** understand with little support most specific information in extended talk on a limited range of general and curricular topics. | | | | |
| **Lesson objectives** | | **All learners will be able to:** | | | | |
| * understand with limited support the main points of extended talk on Reality TV shows; * give an opinion at sentence level on the topic of TV programs with peers or teacher’s support; * do the matching activities (types of programs and new words) with peers or teacher’s support; | | | | |
| **Most learners will be able to:** | | | | |
| * understand with some support the main points and some of the details of extended talk on Reality TV shows; * give an opinion at sentence level on the topic of TV programs with little or no teacher’s support; * do the matching activities (types of programs and new words) with little or no teacher’s support; | | | | |
| **Some learners will be able to:** | | | | |
| * understand the main points and all the details of extended talk on Reality TV shows; * give an opinion at sentence level on the topic of TV programs with no teacher’s support; * do the matching activities (types of programs and new words) correctly independently ; | | | | |
| **Language objective** | | Use subject specific vocabulary: types of TV programs, new words from listening task. | | | | |
| **Value links** | | Cooperation, Academic honesty and transparency, Respect for yourself and others, Transparency | | | | |
| **Cross curricular links** | | Languages and Art as TV is mainly discussed on these subjects. | | | | |
| **Previous learning** | | Learners have studied the topic of Communication and Technology in the Term 1, so they know the types of the programs and some of TV vocabulary | | | | |
| **Use of ICT** | | Projector or Active board for showing a presentation, playing the audio file | | | | |
| **Intercultural awareness** | | Learners share and compare popular TV programs in Kazakhstan and other cultures. | | | | |
| **Kazakh culture** | | Discussion of popular TV programs in Kazakhstan | | | | |
| **Pastoral Care** | | Assure the needs of all learners are met. | | | | |
| **Health and Safety** | | Everyday classroom precautions will ensure that safety measures are provided to prevent the exposure of electrical power cords | | | | |
| **Planned timings** | **Planned activities** | | | ***Actions*** | | **Resources** |
| 5 min. | 1. **Topic introduction**   **C:\Users\User\Desktop\Урок\Entertainment\Без названия (1).jpg**   1. **Vocabulary** | | | a) – watch the pictures  - guess what pictures they are  - comment on them  C:\Users\User\Desktop\Урок\Entertainment\Без названия (2).jpg  C:\Users\User\Desktop\Урок\Entertainment\ST_20150308_NSBUSKERG96R_1122911e_2x.jpg  - guess the topic “Entertainment”  b) Word formation  - provide different parts of speech  c) – give the synonyms of the word “***Like***”  d) – What are you passionate about?  *Criteria:*  - use the actual vocabulary  *Assessment:*  - for every correct idea the student is given a point | | PPpresentation  Smart board |
| **Main part**  **27 min**  **7 min** | **The main part of the lesson**   1. **Vocabulary. Speaking** 2. **Words** 3. **Cluster (groups)** 4. **Fishbone**   **2. Assessment**  **3. Reflextion** | | | 1. –complete the sentences with the words from two boxes   ***Match the words in box A with the words in box B. Then complete the sentences.***  **post good passionate take work make**   1. I love painting, but I am not very \_\_\_\_\_\_\_ it – some of my pictures are terrible! 2. You have to \_\_\_\_ to be a good artist. 3. Is it ok to \_\_\_\_ these photos of you\_\_\_\_? 4. My sister loves to \_\_\_\_of unusual buildings. 5. It’s very difficult to \_\_\_\_ from painting pictures. 6. My sister’s really \_\_\_\_making sculptures.   *Assessment:*  - for every correct idea the student is given a point  b) - the groups are provided with the pictures “Places of entertainment”  - comment on the pictures  - use actual vocabulary  *Criteria:*   * Use actual vocabulary * Use linking words * Team cooperation   *Assessment:*  - Get a point for every given idea  c)  - make up a fishbone  - present FOR and AGAINST and a conclusion  - present the information  *Criteria:*   * Use actual vocabulary * Use linking words * Team cooperation   *Assessment:*  - Get a point for every given idea  2. - Count the number of points  - Refer them to the assessment  “A” –  “B” –  “C” -  3. Complete the sentence.  Go on the idea... ***Today I have known....*** | | papers  PP presentation (pictures) |

**Литература**

1. **«Eyes Open 3 for Kazakhstan», Cambridge University Press, 2017**