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| **Module 6** **Entertainment and media** | **School: специализированная гимназия № 8 с обучением на трех языках имени М.Х. Дулати**  |
| **Date:** | **Teacher’s name: Фомичева Марина Владимировна** |
| **Grade 7** | **Number present:** |  |
| **Theme of the lesson:** | **Entertainment. Speaking.** |
| **Learning objectives(s) that this lesson is contributing to** | **7.C1** use speaking and listening skills to solve problems creatively and cooperatively in groups.**7.S3** give an opinion at discourse level on a growing range of general and curricular topics.**7.L2** understand with little support most specific information in extended talk on a limited range of general and curricular topics. |
| **Lesson objectives**  | **All learners will be able to:** |
| * understand with limited support the main points of extended talk on Reality TV shows;
* give an opinion at sentence level on the topic of TV programs with peers or teacher’s support;
* do the matching activities (types of programs and new words) with peers or teacher’s support;
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| **Most learners will be able to:** |
| * understand with some support the main points and some of the details of extended talk on Reality TV shows;
* give an opinion at sentence level on the topic of TV programs with little or no teacher’s support;
* do the matching activities (types of programs and new words) with little or no teacher’s support;
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| **Some learners will be able to:**  |
| * understand the main points and all the details of extended talk on Reality TV shows;
* give an opinion at sentence level on the topic of TV programs with no teacher’s support;
* do the matching activities (types of programs and new words) correctly independently ;
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| **Language objective** | Use subject specific vocabulary: types of TV programs, new words from listening task. |
| **Value links** | Cooperation, Academic honesty and transparency, Respect for yourself and others, Transparency |
| **Cross curricular links** | Languages and Art as TV is mainly discussed on these subjects. |
| **Previous learning** | Learners have studied the topic of Communication and Technology in the Term 1, so they know the types of the programs and some of TV vocabulary |
| **Use of ICT** | Projector or Active board for showing a presentation, playing the audio file |
| **Intercultural awareness** | Learners share and compare popular TV programs in Kazakhstan and other cultures. |
| **Kazakh culture** | Discussion of popular TV programs in Kazakhstan |
| **Pastoral Care** | Assure the needs of all learners are met. |
| **Health and Safety** | Everyday classroom precautions will ensure that safety measures are provided to prevent the exposure of electrical power cords |
| **Planned timings** | **Planned activities** | ***Actions*** | **Resources** |
| 5 min. | 1. **Topic introduction**

**C:\Users\User\Desktop\Урок\Entertainment\Без названия (1).jpg**1. **Vocabulary**
 | a) – watch the pictures- guess what pictures they are - comment on themC:\Users\User\Desktop\Урок\Entertainment\Без названия (2).jpgC:\Users\User\Desktop\Урок\Entertainment\ST_20150308_NSBUSKERG96R_1122911e_2x.jpg- guess the topic “Entertainment”b) Word formation- provide different parts of speech c) – give the synonyms of the word “***Like***”d) – What are you passionate about? *Criteria:*- use the actual vocabulary*Assessment:*- for every correct idea the student is given a point | PPpresentationSmart board  |
| **Main part****27 min****7 min** | **The main part of the lesson**1. **Vocabulary. Speaking**
2. **Words**
3. **Cluster (groups)**
4. **Fishbone**

**2. Assessment****3. Reflextion**  | 1. –complete the sentences with the words from two boxes

***Match the words in box A with the words in box B. Then complete the sentences.*****post good passionate take work make**1. I love painting, but I am not very \_\_\_\_\_\_\_ it – some of my pictures are terrible!
2. You have to \_\_\_\_ to be a good artist.
3. Is it ok to \_\_\_\_ these photos of you\_\_\_\_?
4. My sister loves to \_\_\_\_of unusual buildings.
5. It’s very difficult to \_\_\_\_ from painting pictures.
6. My sister’s really \_\_\_\_making sculptures.

*Assessment:*- for every correct idea the student is given a pointb) - the groups are provided with the pictures “Places of entertainment”- comment on the pictures- use actual vocabulary*Criteria:** Use actual vocabulary
* Use linking words
* Team cooperation

*Assessment:*- Get a point for every given ideac) - make up a fishbone- present FOR and AGAINST and a conclusion- present the information*Criteria:** Use actual vocabulary
* Use linking words
* Team cooperation

*Assessment:*- Get a point for every given idea2. - Count the number of points - Refer them to the assessment“A” – “B” – “C” - 3. Complete the sentence.Go on the idea... ***Today I have known....*** | papersPP presentation (pictures) |

 **Литература**

1. **«Eyes Open 3 for Kazakhstan», Cambridge University Press, 2017**