**Краткосрочный план урока**

|  |  |  |  |
| --- | --- | --- | --- |
| **Module:**  Раздел: | | **Module 2** | |
| **Teacher name:**  ФИО педагога | | Bigaliyeva D. E. | |
| **Date:**  Дата: | | 13.10.2022 | |
| **Class:**  Класс: | 6 | **Number present:**  Количество присутствующих: | **Number absent:**  Количество отсутствующих: |
| **Theme of the lesson:**  Тема урока | | **“Heroes”** | |
| **Learning objectives(s) that this lesson is contributing to**:  Цели обучения в соответствии с учебной программой | | **6.2.8.1- understand supported narratives including some extended talk, on a range of general and curricular topics**  **6.4.1.1 - understand the main points in a growing range of short, simple texts on general and curricular topics;**  **6.1.3.1- respect differing points of view;** | |
| **Lesson objectives** :  Цели урока | | |  | | --- | | **All learners will be able to**  use some target language correctly in response to speaking and writing task prompts | | **Most learners will be able to**  use a range of target language correctly in response to speaking and writing task prompts | | **Some learners will be able to**  use a range of target language correctly in response to a wider range of speaking and writing task prompts | | |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Planned timings**:  Этап урока/ Время | ***The teacher’s activity*** Действия педагога | ***The students’ activities***  Действия ученика | **Assessment**  Оценивание | **Resources** Ресурсы |
| **Beginning the lesson**  5 min | **Org. moment**  GREETING LEARNERS  The teacher sets the lesson objectives, letting students know what to anticipate from the lesson.  **Warm up:**  Read the title of the module Our class and ask Ss to suggest what they think it means. Go through the topic list and stimulate a discussion to print Ss' interest in the module | Students greet the teacher  Ss to suggest what they think it means. Go through the topic list and stimulate a discussion to print Ss' interest in the module | **1 point**  **2 points** | PPT  SB Excel |
| **Main part**  **30 min** | **To present new theme**  **Vocabulary warm-up**  **Solve riddles**  **Let's start learn new vocabulary. Students open the books on the p. 25 and write new words.**  **Do exercises to consolidate the material**  Give Ss time to complete the assignment, then check the student assignments  Remember proverbs and translate | **Ex 1 on presentation Power point**  **Ex 2 p.25** | **2 points** |  |
| **Consolidation of the material** | **Do exercises to consolidate the material**  Play video and listen to student comments at the end  Playing game "Find the word" | **Ex 4 p. 25**  Ss complete the task and check their answers | **3 points** |  |
| **Homework** | **W/B EX:2,3 .P:18** | | | |
| **Ending**  **5 min** | Asks students to reflect:  What did we learn?  What was the most difficult thing in this lesson?  -today I found out... it was interesting…  -it was difficult… I performed the tasks…  -I realized that... now I can… | Students reflect:  -сегодня я узнал… было интересно…  -было трудно… я выполнял задания…  -я понял, что… теперь я могу… |  |  |

|  |  |  |
| --- | --- | --- |
| ***Evaluation criterion***  **(max 10)** | ***Descriptors*** | **Баллы** |
| **Correct use of grammatical material** | **The student knows how to use grammatical material correctly. The task was completed absolutely correctly. The student has completed additional activities in the guidelines** | **10** |
| **Correct use of grammatical material** | **The student knows how to use grammatical material correctly. I made 1-2 minor mistakes.** | **8-9** |
| **Correct use of grammatical material** | **In some sentences, the student made mistakes in the use of grammatical material.** | **6-7** |
| **Correct use of grammatical material** | **Many mistakes were made. Work on grammar material.** | **4-5** |
| **Correct use of grammatical material** | **The task was not completed at all, or with a very large number of errors.**  **Work on grammar material.** | **1-3** |