**Краткосрочный план урока**

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| **Module:**Раздел: | **Module 2** |
| **Teacher name:** ФИО педагога | Bigaliyeva D. E. |
| **Date:** Дата: | 13.10.2022 |
| **Class:** Класс: | 6 | **Number present:** Количество присутствующих: | **Number absent:**Количество отсутствующих: |
| **Theme of the lesson:**Тема урока | **“Heroes”**  |
| **Learning objectives(s) that this lesson is contributing to**:Цели обучения в соответствии с учебной программой | **6.2.8.1- understand supported narratives including some extended talk, on a range of general and curricular topics****6.4.1.1 - understand the main points in a growing range of short, simple texts on general and curricular topics;****6.1.3.1- respect differing points of view;** |
| **Lesson objectives** :Цели урока |

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| **All learners will be able to** use some target language correctly in response to speaking and writing task prompts |
| **Most learners will be able to**use a range of target language correctly in response to speaking and writing task prompts |
| **Some learners will be able to** use a range of target language correctly in response to a wider range of speaking and writing task prompts |

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| **Planned timings**:Этап урока/ Время | ***The teacher’s activity*** Действия педагога | ***The students’ activities*** Действия ученика | **Assessment**Оценивание | **Resources** Ресурсы |
| **Beginning the lesson**5 min | **Org. moment**GREETING LEARNERSThe teacher sets the lesson objectives, letting students know what to anticipate from the lesson.**Warm up:** Read the title of the module Our class and ask Ss to suggest what they think it means. Go through the topic list and stimulate a discussion to print Ss' interest in the module | Students greet the teacherSs to suggest what they think it means. Go through the topic list and stimulate a discussion to print Ss' interest in the module | **1 point****2 points** | PPTSB Excel |
| **Main part****30 min** | **To present new theme****Vocabulary warm-up****Solve riddles****Let's start learn new vocabulary. Students open the books on the p. 25 and write new words.****Do exercises to consolidate the material**Give Ss time to complete the assignment, then check the student assignmentsRemember proverbs and translate | **Ex 1 on presentation Power point****Ex 2 p.25** | **2 points**  |  |
| **Consolidation of the material** | **Do exercises to consolidate the material**Play video and listen to student comments at the endPlaying game "Find the word"  | **Ex 4 p. 25**Ss complete the task and check their answers  | **3 points** |  |
| **Homework** | **W/B EX:2,3 .P:18** |
| **Ending****5 min** | Asks students to reflect:What did we learn?What was the most difficult thing in this lesson?-today I found out... it was interesting…-it was difficult… I performed the tasks…-I realized that... now I can… | Students reflect:-сегодня я узнал… было интересно…-было трудно… я выполнял задания…-я понял, что… теперь я могу… |  |  |

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| ***Evaluation criterion*** **(max 10)**  | ***Descriptors*** | **Баллы** |
| **Correct use of grammatical material** | **The student knows how to use grammatical material correctly. The task was completed absolutely correctly. The student has completed additional activities in the guidelines** | **10** |
| **Correct use of grammatical material** | **The student knows how to use grammatical material correctly. I made 1-2 minor mistakes.** | **8-9** |
| **Correct use of grammatical material** | **In some sentences, the student made mistakes in the use of grammatical material.** | **6-7** |
| **Correct use of grammatical material** | **Many mistakes were made. Work on grammar material.** | **4-5** |
| **Correct use of grammatical material** | **The task was not completed at all, or with a very large number of errors.****Work on grammar material.** | **1-3** |