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| **LESSON 38:** Unit 5 Travel  ***Рrepositions- on, in, under, next to, in front of, behind*** | | | **School: № 17** | | | | |
| **Date: 3.02.2022** | | | **Teacher name: Suliyeva Milana** | | | | |
| **Grade: 1** | | | **Number present: 9** | | | **absent: 1** | |
| **Learning objectives** | | 1.S3 pronounce basic words and expressions intelligibly  1.L3 recognise with support simple greetings  recognise the spoken form of a limited range of basic and everyday classroom words  1.UE14 use basic prepositions of location and position  *in next to on to* to describe where people and things are  1.UE5 use interrogative pronouns which, what, where, how to ask basic questions  1.UE8 use simple imperative forms [positive] for basic commands or instructions | | | | | |
| **Lesson objectives** | | **All learners will be able to:**  Recognize simple greetings  Recognize Teacher’s instructions  **Most learners will be able to:**  Listen & draw some information in their picture according to the information they are given  **Some learners will be able to:**  Ask Questions “*Where’s the ...” without mistakes* | | | | | |
| **Previous learning** | | **Where is it?** | | | | | |
| **Plan** | | | | | | | |
| **Planned timings** | **Planned activities** | | | **Learners’ activities** | **Evaluation** | | **Resources** |
| Beginning  10 min | **Greeting**  **Teacher:** Good morning, dear boys and girls!  Good morning, good morning!  Good morning to you!  Good morning, dear children!  I am glad to see you!  **T:** I’m glad to see you, too. How are you?  **T:** I’m fine too, thank you. Sit down, please.  Teacherdemonstrates and drills basic prepositions of place: *next to, in front of, behind* using visuals at board.  Teacher projects images which learners have to scan to identify a detail and answer Teacher’s question e.g. *Where’s the …?* Learners shout out e.g. *Under the …*. | | | **Pupils:** Good morning, good morning!  Good morning to you!  Good morning, dear teacher!  We are glad to see you!  **P-s: We’re** fine, thanks and how are you?  Pupils answer the questions |  | |  |
| Middle  15mins | **Introducing new material**  Teachernominates one learner per group for each round and gives Total Physical Response instructions for learners who start on chairs in front of the class to follow e.g. *Stand behind your chair and put your pen on your chair.*  Learners are given a picture [picture A and picture B].Learners ask e.g. *Where’s the car?* and draw information in their picture according to the information they are given. | | | First pupil completes each round’s instructions, wins a point for his/her team. |  | |  |
| 10mins | FORMATIVE ASSESSMENT  **Draw the ball where you think…**  1.The ball is ON the chair.  2. The ball is IN the box.  3. The ball is UNDER the desk.  стулкоробкастол | | | Worksheets |  | |  |
| End  5min | RELAXATION  **5 stars - Green planet** - I can do this.  **4 stars - Yellow planet** - I am getting there.  **3 stars - Red planet** - I need help.  I think you coped with the tasks perfectly.  **-**Let’s sing a “Good bye” song  THE LESSON IS OVER.GOOD BYE. | | | Pupils put their rackets on one of the planet. |  | |  |