|  |  |
| --- | --- |
| **LESSON 38:** Unit 5 Travel ***Рrepositions- on, in, under, next to, in front of, behind***  | **School: № 17** |
| **Date: 3.02.2022** | **Teacher name: Suliyeva Milana** |
| **Grade: 1** | **Number present: 9** | **absent: 1** |
| **Learning objectives** | 1.S3 pronounce basic words and expressions intelligibly1.L3 recognise with support simple greetingsrecognise the spoken form of a limited range of basic and everyday classroom words1.UE14 use basic prepositions of location and position  *in next to on to* to describe where people and things are 1.UE5 use interrogative pronouns which, what, where, how to ask basic questions 1.UE8 use simple imperative forms [positive] for basic commands or instructions  |
| **Lesson objectives** | **All learners will be able to:**Recognize simple greetingsRecognize Teacher’s instructions **Most learners will be able to:**Listen & draw some information in their picture according to the information they are given**Some learners will be able to:**Ask Questions “*Where’s the ...” without mistakes* |
| **Previous learning** | **Where is it?** |
| **Plan** |
| **Planned timings** | **Planned activities**  | **Learners’ activities** | **Evaluation** | **Resources** |
| Beginning 10 min | **Greeting** **Teacher:** Good morning, dear boys and girls!Good morning, good morning!Good morning to you!Good morning, dear children!I am glad to see you!**T:** I’m glad to see you, too. How are you?**T:** I’m fine too, thank you. Sit down, please.Teacherdemonstrates and drills basic prepositions of place: *next to, in front of, behind* using visuals at board.Teacher projects images which learners have to scan to identify a detail and answer Teacher’s question e.g. *Where’s the …?* Learners shout out e.g. *Under the …*.  | **Pupils:** Good morning, good morning!Good morning to you!Good morning, dear teacher!We are glad to see you!**P-s: We’re** fine, thanks and how are you?Pupils answer the questions |  |  |
| Middle 15mins | **Introducing new material** Teachernominates one learner per group for each round and gives Total Physical Response instructions for learners who start on chairs in front of the class to follow e.g. *Stand behind your chair and put your pen on your chair.* Learners are given a picture [picture A and picture B].Learners ask e.g. *Where’s the car?* and draw information in their picture according to the information they are given. | First pupil completes each round’s instructions, wins a point for his/her team. |  |  |
| 10mins | FORMATIVE ASSESSMENT**Draw the ball where you think…**1.The ball is ON the chair. 2. The ball is IN the box. 3. The ball is UNDER the desk.стулкоробкастол  | Worksheets  |  |  |
| End5min | RELAXATION  **5 stars - Green planet** - I can do this. **4 stars - Yellow planet** - I am getting there.**3 stars - Red planet** - I need help.I think you coped with the tasks perfectly.**-**Let’s sing a “Good bye” song THE LESSON IS OVER.GOOD BYE. | Pupils put their rackets on one of the planet. |  |  |