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| **English****Lesson 17** | School-lyceum 62  |
| **26/10/2021** | Teremizova L.V. |
| **Grade 9** | **Present:**  | **Absent**  |
| **EXCEL Module 2Exercise and sport****Theme** | **Class survey** |
| **Learning objectives(s) that this lesson is contributing to** | 9.C6 organise and present information clearly to others9.S2 ask complex questions to get information on a range of general and curricular topics9.S6 link comments with growing flexibility to what others say at sentence and discourse level in pair, group and whole class exchanges9.R2 understand specific information and detail in texts on a range of familiar general and curricular topics, including some extended texts 9.UE2 use a variety of quantifiers for countable and uncountable nouns and some noun phrases on a range of familiar general and curricular topics including majority of, minority of, a great deal of, a great number of |
| **Lesson objectives** |  By the end of the lesson: All learners will be able to tell some sentences about their experience in sportMost learners will be able to make up a survey about sportSome of the learners will be able to carry out own survey and write a report using quantifiers. |
| **Assessment criteria** | Expresses ideas clearlyUses appropriate topical vocabularyMake up and ask complex questions to get information on a given topicIdentify specific information in extended texts on familiar and unfamiliar topicsApply the correct quantifiers for noun and noun phrases including majority of, minority of, a half of, a few people, per cent |
| **Stages** | Teacher’s planned activities | Student’sPlanned activities | Assessment  | Resources |
|  2 minutesWarm up3 minutes 4 minutes4 minutes 5 minutes6 minutes7 minutes8 minutes5 minutes | Greeting and learners should define the theme.**Warm up. Activity 1** **Teacher shows some slides and the students try to understand the topic of the lesson** Teacher asks What is the survey ?Have you ever given or taken interview?Students answer the teachers questions.Teacher elicits the appropriate idea What can we learn from these charts? Can you make pie charts? Where can we meet pie chart?**Assessment criteria:** .  Expresses ideas clearlyUses appropriate topical vocabulary*Activity 2* - teacher asks students to pay attention to the rubric Study skills at p.27Do you know the meaning of these quantifies? Show slide with some examples.Teacher shows the slide with per cents , numbers and quantifies and asks Ss to match pre cents with numbers and  Teacher ask Ss to look at pie charts and ask Can you get information from a pie cart?*Activity 3*Teacher ask Ss to read text at p.27 and choose appropriate word using pie chart -  *Activity 4*. Making up a class survey.Teacher ask Ss some questions about the information of the text.Do the student in the survey lead a healthy lifestyle?Do the students of your class lead a healthy lifestyle?Teacher suggests to make a survey to get the information about the class.Two students of the class make a survey asking students the following questionsWhy do you exercise?How often do you exercise?Assessment criteria : The ability to make chart- Make a plan, write paragraph, edit and proofread the written work with little or no support on general topics  -Demonstrate the ability to write grammatically correct sentences on familiar topics*Activity 5* . Work in small groups-Teacher asks SsWhat other questions can we ask about sport interests among the student of our school or other categories of peopleImagine some situations and prepare the questions for survey-Asks Ss to work out assessment criteria for their group work-Teacher writes suggested criterias on the board-Divides Ss into groups of four , gives them list with situations.-Teacher watches students work and evaluate**Assessment criteria:**  | 2 Students answer the teachers questions.Activity 1. Students look at pie chart and express their ideas about these chats A learner- express the ideas- answers the questions- uses correct quantifiers- match the numbers and per centsSs do this tasks in pairs and check the works of each otherSs give some examples from the chart- students read the text and choose correct words- listen to the text with right words.Ss-evaluate the information of the text - answer the teacher’s questions Two students of the class make a survey asking students the following questionsWhy do you exercise?How often do you exercise? Learners- answer the questionsSs make a pie chart in pairs and then present their pie charts to the whole class using the date of survey.Ss work out the assessment criteria for their workare divided and choose the situation and make the questionnaire in groupsStudents present their work | Formative assessment : teacher’s commentsSs exchange their works , check the matchingTeacher shows slide with right answersDo you agree with these examples?Ss listen to the text with right variants and check their answersAssessment criteria: Identify specific information in extended texts on familiar and unfamiliar topics Apply the correct quantifiers for noun and noun phrases including majority of, minority of, a half of, a few people, per centFormative assessment :t he teacher monitor the students’ answers and correct the mistakes.Ss express their opinion about the work of each other.Teacher watch the Ss work , helps explain mistakes Teacher monitors for spoken accuracy in presenting questions and answersSs evaluate the work of groups using Assessment criterias and show Green Yellow or Red circlesGreen-excellentGood –yellow Satisfactory- red  | Interactive boardSlides from presentationPresentation slide 1 and 2Slide 4Recording Slide5,6,7 Slide 8 |
| Reflection3 minutes  | Activity 6What task of this lesson did you like most? Why ?What was difficult for you? | Ss answer the reflection question. |  |
| **Differentiation** |  |  | **Health and safety** |
|  **Activity – 2** **some students can ask the help** Weaker students can be supported by the teacher or stronger student in pair when they try to express their opinion, and their sentences can be easy or adapted**.**  . **Differentiation by task:** **Activity** **5** more able students: can be encouraged to use more difficult writing structures, vocabulary etc. Weaker students can be supported by the teacher when speaking, and their speaking can be reduced  |  |  Formative assessment : teacher’s commentsFormative assessment : exchange their works, look through and correct mistakes and then students listento the record of the textFormative assessment : the teacher monitor the students’ answers and correct the mistakes.Formative assessment : students evaluate the questionnaires, groups using Assessment criterias and show Green Yellow or Red circlesGreen-exellentGood –yellow Satisfactory- redTeacher monitors for spoken accuracy in presenting questions and answers | Be sure :your gadget is in order Give everyone an opportunity to speak and express own opinion  |

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Appendix 1

1 Situation

You want to write an article for our school newspaper about sport in our school. What information do you want to know?

You can ask

* Students of our school
* Headmaster
* P.E teachers

2 Situation

You got acquainted with new friend and want to know about his/ her sport habits . What interesting things would you like to know?

Example of Assessment criteria for a questionnaire:

 More then 5 questions

 Questions refer to the topic;

 Questions are grammatically correct