ҚММ «№ 23 орта мектеп»

КГУ «Средняя школа № 23»

**Урок английского языка на тему:**

“School items”



Учитель:

Сатыбалдина Жанна Аитбаевна

2020 – 2021 оқу жылы

2020 – 2021 учебный год

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| **Lesson:** School items | | | | **School: № 23** | | |
| **Date**: 8.11.2020 | | | | **Teacher name: Satybaldina Zhanna** | | |
| **Class:**2 | | | | **Number present: absent:** | | |
| **Learning objectives:** | | | | 2.L1 understand a range of short basic supported classroom instructions  2.UE2 use cardinal numbers 1 -50 to count | | |
| **Lesson objectives:** | | | | All learner will be able to:  Name school items  Most learners will be able to:  Use plural and singular forms  Some learners will be able to:  make up sentences with there is/are | | |
| **Success criteria** | | | | Learners use the construction there is/are correctly and use names of school items | | |
| **Value links** | | | | Cooperation and mutual respect  Learning-centered activities | | |
| **Cross curricular links** | | | | Math | | |
| **ICT skills** | | | | Using pictures, working with URLs (by the teacher) | | |
| **Previous learning:** | | | | Counting and measuring | | |
| **Planned timings** | **Planned activities** | | | | **Resources /Materials** | |
| The beginning of the lesson  (3 - 4 min.)  (2 - 3 min.) | *Greeting (Hello)*  T: What day is it today/yesterday/tomorrow? What season is it now? What date is it today?  *Setting the aim:*  Look at the pictures. What is our topic?  Look at the criteria | | | | Pictures of school items  Aim, criteria at the board  http://brovary.pravo-znaty.org.ua/wp-content/uploads/2015/07/picturepicture_39632400118851_45429.jpghttp://sc01.alicdn.com/kf/HTB1eJJcKVXXXXcLXpXXq6xXFXXXw/School-Desk-adjustable.jpg  https://im0-tub-kz.yandex.net/i?id=6ac46fca3217661da1c18673fe43d79f-l&n=13https://im0-tub-kz.yandex.net/i?id=2e5979266b03f19d44c7a770d9dd0cc8&n=13 | |
| *Warming- up:*  Reading: trainer/sportsman  Collect c/s | | | | ea - cards | |
| The middle of the lesson  (3 – 4 min.)  (12 – 15 min.)  (2 - 3 min.)  (5 - 10 min.) | *The ABC:*  1)revising Gg-words  2)What letter is it? What sound? T asks Ss pointing at the studied letter)  What’s this? (pictures)  Read the words  Open c/s, write the date / the letter/ words  *Checking up h/w:*  1)oral checking  2)fill in the gaps – 2 min  \*Switch check  *Introducing new vocabulary:*  1)Introducing and oral practice  2) Reading and marking rules  3)Studying and gluing the cards  4)IW: AB p. 21 ex.1 – 4 min.  \*Self check | | | | **Letters and sounds**: Gg; pictures + words on the board  **Pictures of school items** \*2  **Words with gaps on the board:**  1. p\_n  2. penci\_  3. ru\_er  4. bo\_k  5. school\_ag  6.rubb\_r  **Cards with new words:**  Teacher, classroom, pencil case, desk, sharpener | |
| *GW:*  Put number in a correct order  \*self check | | | | **Numbers cards** | |
| *Introducing new grammar:*  1)Introducing there is/are + short forms  2)IW:do the task-5 min  \*Self check + t’s written feedback  **There is** – используется в единственном числе  *There is a pen.*  **There are** – используется во множественном числе  *There are five pens.* | | | | **Worksheets** (counting school items + there is/are)  Fill in the gaps with **is** or **are**:  1. There \_\_\_\_ a big yellow book  2. There \_\_\_\_5 small green sharpeners  3. There \_\_\_\_ a pink schoolbag  4. There \_\_\_\_\_3 red and blue rubbers  5.There \_\_\_\_ a small desk  6. There \_\_\_\_\_seven rulers | |
| The end of the lesson  (2 – 3 min.) | H/t: learn words, to write words, PB p.38 ex.12  Reflection  Saying goodbye | | | |  | |
| **Additional information** | | | | | | |
| Differentiation – how do you plan to give more support? How do you plan to challenge the more able learners? | | Assessment – how are you planning to check learners’ learning? | | | | Cross-curricular links/Health and safety check/ICT links/  Values links |
| More capable Ss are supposed to give some help weaker ones while working in groups and while circle and pair work | | Self check  ‘Thumbs up’ check  T’s oral feedback | | | | Life long learning; video and presentation; safe environment;  Math |
| Reflection | | | | | | |
| Were the lesson objectives/learning objectives realistic? | | | Yes, the lesson objectives were realistic | | | |
| What did the learners learn today? | | | 1. School items 2. There is/ There are | | | |
| What was the learning atmosphere like? | | | Friendly | | | |
| Did my planned differentiation work well? | | | Well | | | |