**Разработка одного из занятий разговорного клуба.**

**SPEAKING CLUB.**

**Тема: The weather.**

Подготовила учитель английского языка (педагог-модератор) –

Нитокшина Олеся Николаевна.

Средняя школа № 2 им. Ж. Нажимеденова, г. Атырау.

**Aim:** The practice of already existing knowledge and communication skills through discussion of the topic, exchange of views and real interactions with other participant**.**

**“When two Englishmen meet their**

**first talk is of the weather.**

**Samuel Johnson.**

1. **Ice – breaker.**

**Who am I?**

Students get acquainted with each other because they are from different classes.

**Game with the ball.** Students answer the questions.

*1) What is your name?*

*2) Where do you live?*

*3) How old are you?*

*4) How often do you chat online with your friend?*

*5) What’s your favorite color?*

6) *What time do you have breakfast? What do you have for breakfast?*

*7) What pets do you have?*

*8) When is your birthday?*

*9) What clothes do you like to wear?*

1. **Warm - up task:**

In turn, list weather-related words (snowy, cold, typhoon, etc.) collect them on a whiteboard or a piece of paper.

1. **Discussion questions.**
2. Describe your favorite type of weather.
3. Do you trust the weather forecast? Which weather forecast is the most accurate? How often do they get right?
4. Do you feel different because of weather? How do different types of weather affect your emotions?
5. How do you deal with rain? Do you use an umbrella or raincoat? Or just ignore it?

**5)** In what season of the year does nature return to life? Which are the spring months? In what month do trees break into blossom?

**6)** Do you worry about climate change? How serious are the earth’s environmental problems?

**7)** Which region of your country has the best weather? What is it like there?

**8)** The sun can be dangerous. Do you burn easily? Have you ever been seriously sunburned?

**9)** What occupations are most affected by weather? Do you know anyone doing any of these jobs?

**10)** Some weather phenomena, like tornadoes or lighting, look spectacular. Can you understand why some people try to get close to storms?

**11)** Do you remember the first time you saw snow? How did you react? If snow is common where you life, how do you feel about it?

**12)** Has your region or country ever experienced a weather-related disaster like a serious storm? What happened and how much damage was caused?

**13)** What does it mean to say, ‘I feel under the weather’? When did you last feel this way?

**14)** Would you rather live somewhere that is dry and hot all year round or in a place that has clearly different seasons? Or in some other kind of climate?

**15)** Does anyone you know predict weather changes by sensing them in their body or by observing the environment?

**16)** Do weather conditions affect any of your hobbies? What can’t you do if the weather isn’t suitable?

**17)** Is the weather a good topic for a small talk? What topic would you like to talk about next time?

**IV.** **Listen to the melody. Students listen 4 melody: (Vivaldi – “Winter”, Vivaldi – “Storm”, Chopin- “Music of rain”, “The melody of sunny summer”)**

Student should listen to the melody and think what weather they imagine.

What kind of weather is this melody associated with?

**V. Dynamic pause**

[Song “What is the weather today?](https://www.youtube.com/watch?v=sUkMzQ_UMrQ)

**VI.** **[Weather quiz.](https://www.youtube.com/watch?v=vYtv8hooMB8)**

**[How’s the weather?](https://www.youtube.com/watch?v=vYtv8hooMB8)**

**VII. Work in pair. Make up a dialogue about the weather.**

**VII. Reflection.**

I give each other 2 smiles. One is sad and the other is cheerful. You should fix on the board a smiley which appropriate to his/her mood after our class.