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| Unit of a long term plan: **Unit 5 Our Health. Lesson plan 53** | **School:**  |
| **Date:** | **Teacher’s name: Kirgizbaeva P** |
| **Class:** 6 | **Number present:** | **Number absent:** |
| **Lesson title** | **Language Focus. Countable and uncountable nouns:** a/an, the, some, any, much, many, a lot of.Talking about food and meals.**Countable and uncountable nouns:** a/an, the, some, any, much, many, a lot of.Talking about food and meals. |
| **Learning objectives(s) that this lesson is contributing to** | **6.C1** use speaking and listening skills to solve problems creatively and cooperatively in groups**6.C9** use imagination to express thoughts, ideas, experiences and feelings**6.UE1** use appropriate countable and uncountable nouns, including common noun phrases describing times and location, on a limited range of familiar general and curricular topics**6.UE2** use quantifiers many, *much, a lot of ,a few* on a limited range of familiar general and curricular topicsyntax to talk about a limited range of general topics |
| **Lesson objectives**  | **All learners will be able to:** |
| * Identify the theme, new words and use them as the basis for discussion.
* Demonstrate knowledge for usage of the structures: there is/ are, lots of, a lot of, some, much/ many, a/ an, the, countable/ uncountable nouns for making stories about eating habits. Transfer information from the given information into a graphic organizer.

**Most learners will be able to:*** Select, compile, and synthesize information for an oral presentation
* Provide a point of view in conversations and discussions; speak about school lunch.

**Some learners will be able to:** * Respond to and discuss the reading passage using interpretive, evaluative and creative thinking skills.
* Make a presentation about your school lunch and canteen. and after Respond to and discuss the reading passage using interpretive, evaluative and creative thinking skills.
* Make a presentation about your school canteen
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| **Plan** |
| **Planned timings** | **Teacher’s activities** | **Pupil’s activities** | **Marks** |  **Resources** |
| Beginning the lesson | The lesson greeting.The teacher sets the lesson objectives, letting students know what to anticipate from the lesson.**Warm up.** * Do you organize events with our friends?
* Imagine you want to organize a party or barbecue with some friends. What food do you need to plan and what food you like?
 | Students respond to greetingSs answer the questionsStudents think critically, exploring, developing, evaluating and making choices about their own and others’ ideas | Formative assessment is held through observation/monitoring.Emoticon | InternetPresentation |
| MainActivities |  Ex.1 p.61.Find the words and say if they are countable or uncountable:ÐÐ¾ÑÐ¾Ð¶ÐµÐµ Ð¸Ð·Ð¾Ð±ÑÐ°Ð¶ÐµÐ½Ð¸ÐµEx.2 p.61. Complete the text with a/ an, the.*Answers:*1.a 2.the 3.a 4.a 5.a 6.a 7 the 8.the( In a weaker class this ex. can be done in pairs).The Consolidation of a structure: there is/ there are with much, many, a, some, a lot of. Ex.3 p.61.Make a group presentation about the rule of Ex.2 p.61 and give your examples. | Student:.* selects an appropriate answer.
* completes the task.
* uses appropriate subject-specific vocabulary while speaking.
* discusses questions and answers the questions within the group.

  | Formative assessment is held through observation/monitoring.CommentsEmoticonFormative assessment is held through observation/monitoring | Video and imagesПолезная информация — Нұр-Сұлтан ҚАЛАСЫ БІЛІМ БАСҚАРМАСЫНЫҢ<https://onlinemektep.org/schedule/>**Bilimland**Handouts with task |
| Ending the lesson | Giving the home task. **W.B. p.43****Peer-assessment**. RubricFeedback |  Feedback |
|  End1min | Feedback: Teacher asks students what task was difficult to them and which pair worked well.  |  |