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| Unit of a long term plan:  **Unit 5 Our Health. Lesson plan 53** | | | **School:** | | | | | |
| **Date:** | | | **Teacher’s name: Kirgizbaeva P** | | | | | |
| **Class:** 6 | | | **Number present:** | | | **Number absent:** | | |
| **Lesson title** | | | **Language Focus. Countable and uncountable nouns:** a/an, the, some, any, much, many, a lot of.  Talking about food and meals.  **Countable and uncountable nouns:** a/an, the, some, any, much,  many, a lot of.  Talking about food and meals. | | | | | |
| **Learning objectives(s) that this lesson is contributing to** | | **6.C1** use speaking and listening skills to solve problems creatively and cooperatively in groups  **6.C9** use imagination to express thoughts, ideas, experiences and feelings  **6.UE1** use appropriate countable and uncountable nouns, including common noun phrases describing times and location, on a limited range of familiar general and curricular topics  **6.UE2** use quantifiers many, *much, a lot of ,a few* on a limited range of familiar general and curricular topics  yntax to talk about a limited range of general topics | | | | | | |
| **Lesson objectives** | | **All learners will be able to:** | | | | | | |
| * Identify the theme, new words and use them as the basis for discussion. * Demonstrate knowledge for usage of the structures: there is/ are, lots of, a lot of, some, much/ many, a/ an, the, countable/ uncountable nouns for making stories about eating habits. Transfer information from the given information into a graphic organizer.   **Most learners will be able to:**   * Select, compile, and synthesize information for an oral presentation * Provide a point of view in conversations and discussions; speak about school lunch.   **Some learners will be able to:**   * Respond to and discuss the reading passage using interpretive, evaluative and creative thinking skills. * Make a presentation about your school lunch and canteen. and after Respond to and discuss the reading passage using interpretive, evaluative and creative thinking skills. * Make a presentation about your school canteen | | | | | | |
| **Plan** | | | | | | | | |
| **Planned timings** | **Teacher’s activities** | | | **Pupil’s activities** | | | **Marks** | **Resources** |
| Beginning the lesson | The lesson greeting.  The teacher sets the lesson objectives, letting students know what to anticipate from the lesson.  **Warm up.**   * Do you organize events with our friends? * Imagine you want to organize a party or barbecue with some friends. What food do you need to plan and what food you like? | | | Students respond to greeting  Ss answer the questions  Students think critically, exploring, developing, evaluating and making choices about their own and others’ ideas | | | Formative assessment is held through observation/monitoring.  Emoticon | Internet  Presentation |
| Main  Activities | Ex.1 p.61.  Find the words and say if they are countable or uncountable:  ÐÐ¾ÑÐ¾Ð¶ÐµÐµ Ð¸Ð·Ð¾Ð±ÑÐ°Ð¶ÐµÐ½Ð¸Ðµ  Ex.2 p.61. Complete the text with a/ an, the.  *Answers:*  1.a 2.the 3.a 4.a 5.a 6.a 7 the 8.the  ( In a weaker class this ex. can be done in pairs).  The Consolidation of a structure: there is/ there are with much, many, a, some, a lot of.  Ex.3 p.61.  Make a group presentation about the rule of Ex.2 p.61 and give your examples. | | | Student:.   * selects an appropriate answer. * completes the task. * uses appropriate subject-specific vocabulary while speaking. * discusses questions and answers the questions within the group. | | | Formative assessment is held through observation/monitoring.  Comments  Emoticon  Formative assessment is held through observation/monitoring | Video and images  Полезная информация — Нұр-Сұлтан ҚАЛАСЫ БІЛІМ БАСҚАРМАСЫНЫҢ  <https://onlinemektep.org/schedule/>  **Bilimland**  Handouts with task |
| Ending the lesson | Giving the home task. **W.B. p.43**  **Peer-assessment**. Rubric  Feedback | | | Feedback | | | | |
| End  1min | Feedback: Teacher asks students what task was difficult to them and which pair worked well. | | | |  | | | | |