**Открытый урок по английскому языку**

**в 3 «А» классе на тему: «FunnyAnimals»**

**Подготовил**

**учитель английского языка**

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**Учебный предмет**: английский язык.

**Класс:**3 «А»

**Тема урока:** «FunnyAnimals»

**Тип урока**: урок актуализации знаний и умений (урок повторения)

**Цель урока**: Совершенствование полученных лексико-грамматических навыков по теме «Животные»

**Задачи урока:**

**Образовательные:**

Закрепление полученных знаний лексики и грамматики по теме «Животные».

Повторение числительных.

Повторение множественного числа существительных (исключения).

Формирование у учащихся навыков общения в рамках речевой ситуации «Животные».

**Развивающие:**

Развитие умений и навыков чтения и письма.

Развитие коммуникативных навыков: умения вести диалог и монолог на английском языке.

Тренировка памяти и мышления у учащихся.

Тренировка внимания.

Развитие навыков понимания англоязычной речи.

**Воспитательные:**

Поддержание интереса к учению на английском языке и формирование познавательной активности.

Формирование у учащихся умения работать в парах, группах, слушать других и помогать друг другу.

**Технологии:**

- технология коммуникативного обучения;

- здоровье-сберегающие технологии;

- игровые технологии.

**Формы и виды работы:**индивидуальная, групповая, фронтальная, работа в парах

**Оснащение и оборудование:** компьютер, проектор, костюмы, бумага, фломастеры

**Ход урока**

**Организационный момент. Приветствие.**

T: Good morning, everyone.

Pupils: Good morning, good morning,  
Good morning to you,  
Good morning, dear teacher,  
We’re glad to see you.

T.: I’m glad to see you too. So, let`s start our lesson. How are you? Please greet our guests. Don’t be afraid, be active and very attentive!

**Постановка цели урока.**

Please look at the screen. What can you see? Right you are! Animals! Today we are going to revise all the material from Module 5.Also we’re going to play, draw and guess riddles.

(Доброе утро !Рада вас видеть. Давайте начнём наше занятие. Как у вас дела? Пожалуйста, поприветствуйте наших гостей. Будьте активными и внимательными! Что вы видите на экране? Верно! Животных! На занятии мы повторим весь материал из Модуля 5. Также мы будем играть, рисовать, разгадывать загадки.)

**3. Фонетическа язарядка.**

T.: Repeat the tongue-twisters about animals after me: (Повторяют скороговорки за учителем)

A black cat sat on a mat

The wise old owl sat on an oak

Dogs run fast but funny.

A snake crawls to see a snack.

Six pigs can swim

T: Now who can repeat the tongue-twisters himself? (Кто теперь сможет сам повторить скороговорку?)

**4. Речевая зарядка.**

T: Do you like animals?

P1: Yes, I do

T: What animals do you know?

P2: I know …

T: Animals are divided into 2 big groups. What are they? (Slide 3-4)

P3: Animals can be domestic and wild.

T: Give examples of domestic animals.

P4: cats, dogs, horses, pigs, sheep

T: Give examples of wild animals.

P5: Bears, elephants, foxes

T: Where do wild animals live?

P6: They live in the forests and in savanna

T: And where do domestic animals live?

P7: They live on the farms or at home.

T: How do you think, can domestic and wild animals be friends?

**5. Песня про животных**

**6.Видео о тигре Амуре и козле Тимуре.**

While you watch the video answer some of my questions.

Is it goat’s house? (No, it’s tiger’s)

Where can you see the tiger? (At the Zoo)

Do you like to go to the Zoo? (Yes, we do)

What do Amur and Timur do? ( They walk and eat, play)

And now let’s complete the texts about Amur and Timur with the words:

**can’t, white, orange, story, tail, Russia, tiger, can, are, jump, has, four, climb, is.**

This is an interesting **1)**… about Amur and Timur. Amur is a **2)**… and Timur**3)**… a goat. They are from **4)**… .They **5)**… friends.

Timur is a brave and strong goat. It has**6)**… two big horns. It is black and **7)**… .

It **8)**… run and **9)**… .It **10)**… climb the trees.

Amur is a tiger. Its fur is **11)**… with black and white stripes. It **12)**… got **13)**… paws with claws. Its **14)**… is long. It can run, jump and … the trees.

(Задание выполняется по командам или вариантам)

**7. Picture riddles. Draw the animal! Отгадай загадку. Нарисуй животное!**

(По одному ученику из каждой команды. Один говорит загадку, другой рисует ответ на листочке)

T: Do you like riddles?

PP: Yes, we do!

**Funny Riddles.Забавные загадки.**

What does a cat have that no other animal has?-Kittens.

What always sleeps with its shoes on?-A Horse.

What two keys can't open any doors?-A Donkey, and a Monkey

T: I know that some pupils want to say riddles. So, comeout.The teams draw the answers on paper(Я знаю, что некоторые ученики хотят тоже загадать загадки о животных. Выходите.)

**1) P1:**This animal lives in the river. It’s got a long and fat tail and body. It has got long sharp teeth and small yellow eyes. Its legs are short. It can swim and run very fast. It can’t climb the tree. Who is it? (**A crocodile)**

**2) P2**: This animal is very big. It’s brown. It has got big feet with claws. It can run, climb the tree and catch fish. But it can’t crawl. It likes honey very much. Who is it? (**A bear**)

**3) P3**: It’s got a fat body and a big mouth. It lives on a farm. Its favourite food is grass. It has got horns. It can run but it can’t jump or swing. Children like its milk. Who is it? (**A cow**)

**4) P1**:It has got a small grey body with short hair. Its head is small and it has got small eyes and ears. Its mouth and nose are small. Its four legs are short. What animal is it?**(A mouse**)

**5) P2:** It is a mammal. It lives in the sea. It has got long grey body with a long tail. It has got a big mouth with many teeth. Its eyes are small. It hasn’t got legs. (**A dolphin**)

**6) P4:**It’s a reptile. Its head is small. Its body is not very big. It has got 4 short legs. Its mouth and nose are small. What animal is it? (**A tortoise**)

**7) Teacher**:This animal has got a big fat body with 4 long thin legs and big feet. It has got a very long neck. Its head is small, but its ears are very big. Its nose and eyes are big, but the mouth is small. (**A fairy animal**)

T: Ok, I see that you know the animals.

**8. Dynamic pause. Физкультминутка.**

I’m a horse and I can jump

I’m a horse and I can jump

I’m a horse and I can jump

I can jump like this

I’m a cat and I can climb

I’m a cat and I can climb

I’m a cat and I can climb

I can climblike this

I’m a duck and I can swim

I’m a duck and I can swim

I’m a duck and I can swim

I can swimlike this

I’m a bat and I can fly

I’m a bat and I can fly

I’m a bat and I can fly

I can flylike this

I’m a mouse and I can run

I’m a mouse and I can run

I’m a mouse and I can run

I can runlike this

**9. At the pet shop.В Зоо-магазине**

Let’s go to the pet shop!

**Shop assistant (Нурай)**: Hello! How are you?

**Child 1** (**Бекзат)**: Hello! We are fine, thank you.

**Shop assistant (Нурай):**How can I help you?

**Child 2 (Нурадыль):**We want pets. What pets have you got?

**Shop assistant (Нурай):**In this shop there are many cats and you can choose any you like.

4 учеников дают описания 4 кошек.**(P1,P2,P3,P4)**. 4 ученика говорят, какие кошки им нравятся.

|  |  |  |  |
| --- | --- | --- | --- |
| **Bеn (P1)** | **Fluffy (P2)** | **Smokey (P3)** | **Dorian (P4)** |
| Big fat body | Small body | Thin long body | Small fat body |
| Red | White | Grey | Brown |
| Green eyes | Brown eyes | Blue eyes | Yellow eyes |
| Long tail | Short tail | Long tail | Long tail |
| Can play with a ball | Can climb | Can swim well | Can run fast |

I’m **Arai.** I like white cats.

I’m **Shungys**. I like small cats with long tails.

I’m **Aiym**. I like cats that can swim.

I’m **Radina**. I like big fat cats.

T: Which child has got which cat?

(P2) has got Fluffy.

(P4) has got Dorian.

(P3) has got Smokey.

(P1) has got Ben.

**10.A fairy tale «Little Tower».Сказка «Теремок»**

**Mouse – Нурай**

**Frog – Айым**

**Dog –Аяулым**

**Fox – Радина**

**Cat – Гуляим**

**Bear – Бекзат**

На сцене стоит теремок, бежит Мышка. Увидев теремок, выражает свое восхищение и удивление.

**Mouse:** What a nice house! It is very nice. It is not small. It is not big. Tock, tock, tock. Who lives in the house? Nobody! Now I can live in it.

Скачет лягушка, увидела домик.

**Frog:** What a nice house! It is very nice. Tock, tock, tock. Who lives in the house?

**Mouse:** I live in the house. I am a mouse. And who are you?

**Frog:** I am a frog. My name is Green. And what is your name?

**Mouse:** My name is Mighty-Mouse. What can you do?

**Frog:** I can jump. I can sing (изображает действия: скачет, прыгает) and I can dance very well.

Звучит музыка, лягушка танцует.

**Mouse:** Glad to see you. Come in. Let’s live together in the house.

Бежит собачка. Увидела дом.

**Dog:**Tock, tock, tock. Who lives in the house?

**Mouse:** I live in it. I am a mouse.

**Frog:** I live in the house. I am a frog. And who are you?

**Dog:** I am a dog. I am clever. I am nice. I am not big. I am small.

**Frog:** What is your name?

**Dog:** My name is Jack.

**Frog:** Can you dance?

**Dog:**Yes, I can (рассказывает стишок)

I am a dog.

My name is Jack.

My coat is white.

My nose is black.

I like to skip,

I like to jump,

I like to run about,

I like to play, I like to sing, I like to laugh and shout. [.](http://3-years.ru/angliiskii-s-detmi/chetverostishia-na-anglijskom.html)

**Mouse:** You are very nice. Come in. Let us live together.

Бежит лиса.

**Fox:** I am a fox. I am very nice. I am pretty and clever. (Видит теремок) What a nice house! Tock, tock, tock. Who lives in the house?

Звери по очереди:

I am a mouse. I live in the house.

I am a frog. I live in the house.

I am a dog. I live in the house. Who are you?

**Fox:** I am a fox. I can…

**Dog:**! Come in. Let’s live together.

Бежит кошечка.

**Cat**: What a nice house! Tock, tock, tock. Who lives in the house?

Звери по очереди:

I am a mouse. I live in the house.

I am a frog. I live in the house.

I am a dog. I live in the house.

I am a fox. I live in the house. Who are you?

**Cat**: I am a cat. I am clever. I am pretty. I am not big. I am small.

**Fox**: What can you do?

**Cat**: I can sing and recite poems

I’m a little kitty-cat,  
Soft and small.  
I like to climb  
Or chase my ball.

If you pick me up  
And rub my fur.  
You can hear me   
Purr and purr!

**Fox**: Come in. Let’s live together in the house.

Идет медведь.

**Bear**: What a nice house! Tock, tock, tock. Who lives in the house?

Звери по очереди:

I am a mouse. I live in the house.

I am a frog. I live in the house.

I am a dog. I live in the house.

I am a fox. I live in the house.

I am a cat. I live in the house. Who are you?

**Bear**: I’m a Bear. I’m very big and strong. I like honey.

**Cat**: Can you sing and dance?

**Bear:**No, I can’t. But I can work. I can help you to build a very big Tower.

Все звери рады этому и приглашают Медведя к себе.

Когда в теремочке соберутся все артисты они вместе поют песенку

**«The more we live together».**

-The more we are together, together, together.

The more we are together.

The happier we are.

For my friend is your friend

And your friend is my friend.

The more we are together.

The happier we are.

The more we sing together, together, together.

The more we sing together.

The happier we are.

For his friend is her friend

And her friend is his friend.

The more we sing together.

The happier we are.

- The more we dance together, together, together.

The more we dance together.

The happier we are.

For our friends aretheir friends

And their friendsareour friends.

The more we dance together.

The happier we are.

**11. Рефлексия.**

How did you like the lesson? What did you like most of all? (Вам понравился урок? Что понравилось больше всего?)

**12. Заключение.** Спасибо за урок! Короткое видео «Медведь машет «Пока!»