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| **Long-term plan Unit 5: Health and body** | | **School:** 5 | | |
| **Date:** 21.01.2020 | | **Teacher`s name:** Adelina Tukhvatullina | | |
| **Grade**: 2 | | **Number present:** 12 | **absent:** 1 | |
| **Theme of the lesson:** | | Body parts 2 | | |
| **Learning objectives(s)** | | 2.S3 pronounce familiar words and expressions intelligibly  2.W3 write familiar words to identify people, places and objects  2.S3 Construct sentences about their body | | |
| **Lesson objectives** | | All learners will be able to:  -spell the words correctly  Most learners will be able to:  Complete the listening exercises with most of correct answers  Some learners will be able to:  Follow the instructions and ask some more questions and tasks to challenge themselves | | |
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| **Success criteria** | | Learners have met this learning objective if they can:  - name the new vocabulary correctly | | |
| **Value links** | | Ls will work together as a group showing respect and being polite with each other. | | |
| **Cross curricular links** | | Talking about body parts kids will be able to share their knowledge in science | | |
| **ICT skills** | | Teacher may use the laptops or tablets to play a warming-up | | |
| **Previous learning** | | *Body parts 1* | | |
| **Plan** | | | | |
| **Planned timings** | **Planned activities** | | | **Resources** |
| Beginning  5 mins  Middle  2 mins  1 min  3 mins  7 mins  10 mins  3 mins  3 mins | Teacher starts the lesson with the crossword and drills pronunciation and words. Then ask learners to stick words under their picture.  The teacher demonstrates an alien who brought stars with him as a reward for correct answers.  **Repeating the “I have got” structure:**  I have got two ears  I have got two eyes  I have got a nose  I have got a mouth  I have got teeth  I brush them, brush, brush, brush  Look! What a beautiful smile!  **Warming-up** “head, shoulders, knees and toes”  **Listening**  There are three pictures of different aliens and the names mixed on the blackboard. Strong children are invited to read the sentences about alien`s friends and others put their names according to the audio. **Reflection:** weak pupils are asked again about aliens` characteristics.  Tony gas got a green body, two arms and three fingers on each arm. Tony has not got a nose, but he has got three big yellow eyes.  Den has got a red body. He has not got a head, but he has got two big eyes. He has got four green legs.  Peter has got a blue head and one eye. He has got two blue arms and five blue legs.  **Speaking**  Pupils are asked to draw themselves on the piece of paper and to describe the picture, for example:  I have got two blue eyes, long hair and a little nose…  Teacher should ask extra questions.  **Writing**  Repeating “I can” structure  Pupils have got worksheets with missing words  I can listen with my…  I can see with my…  I can eat with my …  I can smell with my …  **Work on the blackboard**  Dividing body parts in two columns: body and head | | | PPT or cards to be used  An alien toy  https://www.youtube.com/watch?v=h4eueDYPTIg&feature=youtu.be  pictures on the blackboard  Worksheets 1 and colored pencils  Worksheets 2 |
| **End**  5 mins | **Reflection**: pupils throw the cub with different questions:  Today I knew…  It was difficult…  It was interesting…  I could…  On the lesson I was…etc | | | A cub |